

ESPAÑOL 1 con Maestra Hanley

Syllabus

¡Hola! (Hello) and welcome to Spanish 1. In this class we will study a variety of basic conversational units that will be a combination of vocabulary and grammar. We will use the textbook Descubre 1 and additional posted pdfs in Google Classroom.

Primary vocabulary & grammar units studied:

- Greetings, Introductions and Goodbyes
- Saying where someone is from vs where they live
- Saying what someone likes to do
- Common indoor / outdoor activities
- Definite and Indefinite articles, gender of nouns
- Colors
- Describing the weather and what your preferred activities are
- Saying the date (days, months, year)
- Saying the time
- Numbers: basic math, saying how old someone is (the verb TENER=to have), telephone numbers
- Describing classroom objects and what classes you're taking (TOMAR = to take)/ have (TENER)
- Talking about your family (possessive adjectives)
- Describing yourself and others (physical & personality characteristics with the verb SER)
- Describing how you feel (with the verb ESTAR)
- Describing where something is using ESTAR + preposition of place
- The difference between SER & ESTAR
- The verb IR (to go) to say where you're going and what you're going to do
- Places in a city / in the countryside
- The present tense (regular and irregular) to describe what happens, what is happening, to give an opinion
- The present progressive tense (possibly)
- Direct Objects and direct object pronouns
- Describing breakfast, lunch and dinner foods and your preferences
- Describing your daily routine (possibly)
- The preterite past tense
- Forming conversations based on the thematic unit

GRADE DISTRIBUTION

Quizzes, Other Assessments, Projects = 40%

We will have a quiz every couple of weeks on the topic being studied and once in awhile a popquiz. The quiz can be multiple choice, short answer, listening response, and/or a recording response. Instead of unit exams, we will have small projects to demonstrate basic proficiency in the unit.

Homework = 20%

During the week, we will have 2-4 homework assignments. Each assignment is worth 10 points. I will begin deducting points for late work beginning on February 8th, 2021. Occasionally I will convert one of the weekly homeworks into an 'extra credit' assignment.

Zoom participation, classwork = 40%

Each day of class is worth 5 points of **Zoom participation** by exemplifying the following:

- Arriving to class on time
- Having camera on 50% of the time
- Always ready to unmute & answer when your participation card is chosen
- Always ready to repeat when you hear Maestra say “UNMUTE y repitan...”
- Speaking Spanish as much as possible in the class
- Being ready to work, practice speaking Spanish in BREAKOUT rooms
- Volunteering to answer, proactive to ask clarifying questions
- Completing partner, group activities as instructed
- Helping out your partner(s) (with pronunciations, concepts, taking the lead in a group)
- Using your resource pages when needed

I will occasionally give the students one or two days a week where they grade themselves and will enter this in the grade book separately.

Classwork is work specifically assigned to be completed during class. Classwork can be making a recording, written practice on a current topic, watching a video, working on a cultural aspect, or practicing pronunciation. During this time, I check in individually with students to answer questions and/or check for understanding.

GRADE SCALE:

90-100 A 80-89 B 70-79 C 60-69 D Below 60 F

GOOGLE CLASSROOM & POWER SCHOOL:

I grade all work in Google classroom, then I transfer grades into Power School. I grade all items within a week in Google Classroom, then transfer all grades over to Power School in one-two week increments. Late work, Make up or re-submissions to Google classroom are the last items I look at, as I prioritize on time assignments and current assignments. Please expect up to three week delay on transferring late work, make up and re-submissions from Google classroom to Power School (the grade will be updated in Google classroom before it is transferred to Power School).

CLASS FLOW (a typical daily agenda):

Greeting

Calentamiento (warmup) that reviews what we've been studying

Structured / Creative Practice (pair work, reading, call and response, class game, book exercise, song, etc.)

Input that introduces new grammar or vocabulary

Structured Practice

Homework explanation AND/ OR Ticket out the door (not every day) to check for understanding at the end of class

Goodbye

CONTACTING ME:

Students: The best way students can contact me is via Google Hangout Chat with questions or to tell me they have submitted work. They can also set up appointments Wednesdays (after Advisory).

Parents: The best way is email or google hangout chat. If you need a meeting we can set up a ZOOM time.