

ESPAÑOL 2 con Maestra Hanley

Syllabus

¡Hola! (Hello) and welcome to Spanish 2. In this class we will continue studying a variety of basic conversational units that will be a combination of vocabulary and grammar. We will use the textbook Descubre 1 & Descubre 2, additional classroom handouts and pdfs in Google Classroom.

Primary vocabulary & grammar units studied:

- Review of: Spanish 1 grammar & vocabulary
- Extending invitations, accepting & declining
- Describing breakfast, lunch and dinner foods and your preferences
- Describing yourself and others (physical & personality characteristics with the verb SER)
- Describing how you feel (with the verb ESTAR)
- Describing where something is using ESTAR + preposition of place
- The difference between SER & ESTAR
- Describing how you feel & physical characteristics with TENER
- The verb IR (to go) to say where you're going and what you're going to do
- Vocabulary to take a trip
- The present tense (regular and irregular) to describe what happens, what is happening, to give an opinion (The present progressive tense (possibly))
- Imperative tense (giving commands)
- Giving directions (Places in a city / in the countryside)
- Direct Objects and direct object pronouns
- Describing your daily routine (reflexive verbs & house vocabulary)
- The Preterite past tense
- Going shopping (bargaining, clothing, large numbers)
- Medical vocabulary (body parts, hospital check-in, doctor / patient interaction)
- Childhood vocabulary and the imperfect past tense
- Forming conversations based on the thematic unit

GRADE SCALE:

90-100 A 80-89 B 70-79 C 60-69 D Below 60 F

GRADE DISTRIBUTION

Quizzes, Other Assessments, Projects = 40%

We will have a quiz every couple of weeks on the topic being studied and once in awhile a popquiz. The quiz can be multiple choice, short answer, listening response, and/or a recording response. Instead of unit exams, we will have small projects to demonstrate basic proficiency in the unit.

Homework = 15%

During the week, we will have 2-3 homework assignments. Each assignment is worth **10** points. Occasionally I will convert one of the weekly homeworks into an 'extra credit' assignment.

Classroom participation/interaction, classwork = 45%

Each day of class is worth 10 points of **participation** by exemplifying the following:

- Arriving to class on time
- Always ready to attempt an answer when your participation card is chosen
- Ready to volunteer an answer
- Proactive to ask clarifying questions
- Always ready to repeat when you hear Maestra say “repitan...”
- Speaking Spanish as much as possible in the class
- Being ready to work, practice speaking Spanish in pair /group activities
- Completing partner, group activities as instructed
- Helping out your partner(s) (with pronunciations, concepts, taking the lead in a group)
- Using your resource pages when needed

Classwork is work specifically assigned to be completed during class. Classwork can be making a recording, written practice on a current topic, watching a video, working on a cultural aspect, or practicing pronunciation. During this time, I check in individually with students to answer questions and/or check for understanding.

CLASSROOM, GOOGLE CLASSROOM & POWER SCHOOL:

I grade some work in Google classroom some work handed in at the end of class. Then I transfer grades into Power School. Apart from makeup work or redone/resubmitted work, grades will be update to Power School in two week increments. Late work , Make up or re-submissions to Google classroom or in the classroom are the last items I look at, as I prioritize on time assignments and current assignments. Please expect up to three week delay on transferring late work, make up and re-submissions to Power School (the grade will be updated in Google classroom before it is transferred to Power School).

CLASS FLOW (a typical daily agenda):

Greeting

Calentamiento (warmup) that reviews what we've been studying

Structured / Creative Practice (pair work, reading, call and response, class game, book exercise, song, etc.)

Input that introduces new grammar or vocabulary

Structured Practice

Homework explanation AND/ OR Ticket out the door (not every day) to check for understanding at the end of class

Goodbye

CONTACTING ME:

Students: The best way students can contact me is in the classroom and Office Hours with questions or to tell me they have submitted work. I also have a few former students working as TAs to help out in the classroom and Office hours.

Parents: The best way is email. If you need a meeting we can set up a ZOOM time or meet in person!