

Cypress High School
English 10
2021-2022 Syllabus
Ms. Pinther

apinther@santacruzcoe.org

**Office Hours: Wednesdays and Fridays 1:15 to 2pm
Tuesdays and Thursdays 2:45 to 3:30**

Welcome to Cypress High School! I am excited for a rewarding school year in English 10. Below are some of the topics and books that we might be covering based on student interest and student pacing. All possible texts are subject to change. Please do not hesitate to contact me with questions.

Parent Signature Link: <https://forms.gle/ApV36wy6vKJERRS8A>

Course Goals:

1. Students will learn how to properly format an essay, a personal statement, a letter, various timed writes, and a speech.
2. Students will read a variety of texts that challenge their critical thinking skills.
3. Students will communicate through writing, small groups, and via formal presentations.
4. Students will speak with elevated diction as we move through vocabulary terms throughout the school year.
5. Students will have the opportunity for extra credit through extra readings and assignments arranged by the instructor.

Quarter 1: What is your culture?

Possible Texts:

1. *Bless Me Ultima* by Rudolfo Anaya
2. NPR's "[This I Believe](#)"

Major Assignments:

1. [Group Research](#)
2. Study of Magical Realism
3. [Thematic Essay](#)
4. [Personal Statement](#) "This I Believe"
5. Listen to [podcasts](#) and answer questions
6. Multilingual Creative Writing Sample

Quarter 2: How to communicate your social and political opinion?

Possible Texts/Topics:

Major Assignments:

<ol style="list-style-type: none"> 1. Born A Crime (Memoir) 2. “Peculiar Benefits” by Roxanne Gay 3. Ethos, Pathos, Logos 	<ol style="list-style-type: none"> 1. Book Groups Discussions 2. Essay: Rhetorical Analysis 3. Research Nelson Mandela 4. Letter: Write an argumentative letter to a politician about an issue that you have researched thoroughly. Make use of ethos, pathos, logos, and counter arguments. 5. Vocabulary Test
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Quarter 3:

<p>Possible Texts:</p> <ol style="list-style-type: none"> 1. <i>Perks of Being a Wallflower</i> by Stephen Chbosky 2. Sex Ed with Xaloc 	<p>Major Assignments:</p> <ol style="list-style-type: none"> 1. Researched Essay 2. Letter 3. Vocabulary Test
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Quarter 4: What qualifies a hero?

<p>Possible Texts:</p> <ol style="list-style-type: none"> 1. Oedipus by Sophocles (play) 2. Various myths from Greek Mythology 	<p>Major Assignments:</p> <ol style="list-style-type: none"> 1. Presentation on a Greek god/goddess using multimedia 2. Argumentative Essay 3. Vocabulary Test
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How will you be graded?

<p>Student Discussion: 20%</p> <p>Quarterly Vocabulary Tests: 15%</p> <p>Major Assignments: 50%</p> <p>Classwork: 15%</p>	<p>A = 100% - 90%</p> <p>B = 89% - 80%</p> <p>C = 79% - 70%</p> <p>D = 69% - 60%</p> <p>F = 59% - 50%</p>
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Supplies:

Notebook specifically for English
Section in your binder specifically for English
Pens and Pencils
Highlighter
Sticky Notes

